	Wednesday, October 15, 2025		Thursday, October 16, 2025		Friday, October 17, 2025
8:00	*Morning Coffee and Breakfast*	**8:00**	*Morning Coffee and Breakfast*	**8:00**	*Morning Coffee and Breakfast*
9-9:55	Welcome and Opening Remarks	**9-9:55**	*Replication, SCT, and Qualitative Science* **Rémi A. van Compernolle**	**9-9:55**	*Chatting with ChatGPT: Microgenetic Analysis of a Multilingual Writer's Interactions with AI* **Ibtissem Knouzi & Shirin Mojerloo**
10-10:55	*VSCT: A Unifying Theory for Second Language Teacher Education* Karen Johnson	**10-10:55**	*"Confusion Is Productive": Obstacles and Opportunities in Teaching the Subjunctive as Dominion through Concept-Based Language Instruction* **Fernandez, Lantolf, Toth, Kissling, Mrstik, Schroeder, & Hoagland**	**10-10:55**	*From Interaction to Mediation: Exploring AI-DA of L2 Academic Writing* **Matthew E. Poehner, Lu Yu, Xiaozheng Dai, Xiaofei Lu, Jingyuan**
11-11:55	*How Mentoring Matters: Exploring TESOL Mentors' Pre-service Practicum Experience* Stephanie Kinzie	**11-11:55**	*Scientific Concepts for Teaching Korean Topic and Nominative Case Markers: Boundary and Pinpointing* **Ehean Kim**	**11-11:55**	*Generative Artificial Intelligence as a Mediating Artifact in Academic Writing: A Case Study* **Mahdi Ghadamgahi**
12-1:00	Mentoring Lunch	**12-1:00**	Lunch/Language and SCT Editorial Meeting	**12-1:00**	Lunch
1:05-2:00	*Collaborative Vygotskian Praxis: A Model for Making Professional Development Interventions Opportune, Relevant, & Meaningful* **Meredith Doran & Jacob Rieker**	**1:05-2:00**	*Integrating Concept-Based Language Instruction with AI Generated Computerized Dynamic Assessment: Is there a Role for AI?* **Nicholas Carr**	**1:05-2:00**	*Rethinking the Online-Asynchronous Elementary Second Language Curriculum in Higher Education from a Sociocultural Lens* **Próspero N. García**

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2:05-3:00	*Studying the Role Emotion Plays in How Novice Teachers in a TESL Program Develop an Understanding of How to Teach through Microteaching* **David Cooper**	2:05-3:00	*Analysis of Microgenetic Development of English Question Formation via CDA/AI* **Tina Randall & Kimberly Urbanski**	2:05-3:00	*I've Been Wondering about What My Role is: Teacher Interpretation and Use of Assessment Information to Guide Instructional Practices* **Dmitri Leontjev, Vera Vesala, Matthew E. Poehner, Ari Huhta**
3:00-3:20	*Afternoon Tea and Coffee Break*	3:00-3:20	*Afternoon Tea and Coffee Break*		
3:25-4:20	*Defining Teacher Healing and Wellbeing from a Vygotskian Sociocultural Perspective* **Lauren E. Johnson, Eduardo Negueruela-Azarola, Alessandro Rosborough**	3:25-4:20	*Complex Language Learning Ecosystems: Examining the Integration of Artificial Intelligence in Post-Secondary English Language Education* **José Luis Ortiz Soria**	3:05-4:00	*General Planning Meeting*
4:25-5:30	*Interpreting Turning Points in Professional Life History Narratives through the Concept of Perezhivanie* **Celeste Kinginger**	4:25-5:30	*A Crisis in SLA and What to do About It: Learning from Vygotsky* **Jim Lantolf & Matthew Poehner**		
6:00-8:00	*Informal Social*				